

平成 30 年度 私費外国人留学生入試

筑波大学人間学群 心理学類

「小論文」問題

試験実施日 平成 30 年 2 月 25 日

実施時間 10:00－11:30

[解答上の注意]

1. 指示があるまで問題冊子を開かないでください。問題冊子 1 部、答案用紙 2 枚、下書き用紙 2 枚が配布されていることを確認してください。
2. 問題 1（英語）と問題 2（日本語）があります。解答には指定された答案用紙をそれぞれ使用してください。
3. 解答は日本語で記入してください。
4. 下書き用紙に記入された内容は採点の対象とはなりません。 解答する際に十分注意してください。
5. 「始め」の合図があったら、2 枚の答案用紙の指定の欄に、氏名と受験番号を忘れずに記入してください。問題冊子は表紙を含めて 5 ページまであります。
6. 不明の点があった時や気分が悪くなった時は、手を挙げて知らせてください。

[答案用紙回収時の注意]

1. 「終了」の合図があったら、ただちに筆記用具を置いてください。監督員の指示に従わない場合は不正行為とみなします。
2. 2 枚の答案用紙を、問題番号順に重ねてください。重ねたまま回収します。
3. 問題冊子と下書き用紙は回収しません。各自持ち帰ってください。

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「小論文」問題 1 (英語)

以下の英文を読んで、次の問 1 と問 2 に日本語で答えなさい。なお、マス目のある解答欄に英数字を書く場合には、1 マスに 2 文字を記入すること。

問 1 本論文における“broker”とは何か、100 字以内で説明しなさい。

問 2 身の回りで brokerage が生じる場面を一つ挙げ、本文の議論に基づいて broker の心理を 250 字以内で説明しなさい。

During adolescence, with just a few exceptions, development is a continuous but not uniform process. Whether a child's growth is delayed, with the so-called delayed maturation, or whether it is advanced, with the so-called precocious maturation, is determined by a variety of factors, including genetic, hormonal, and environmental. The average, normal, healthy child, however, with no major chronic diseases, particularly if the child is raised with good nutrition and adequate stimulation, will develop in a normal fashion.

During the adolescent years, however, the body's development is markedly different. Growth is not uniform, as it is in childhood, but is characterized by a rapid growth in the early years, followed by a period of relative stasis, and then by a second period of rapid growth in the late years. This is the so-called adolescent growth spurt. The adolescent growth spurt is characterized by a rapid increase in height, weight, and muscle mass. This is due to a combination of factors, including hormonal changes, particularly the increase in growth hormone and sex hormones, and environmental factors, such as adequate nutrition and stimulation. The adolescent growth spurt is a normal and healthy process, and it is important to ensure that the adolescent has adequate nutrition and stimulation during this period.

There are many other factors that can affect adolescent growth, including chronic diseases, hormonal disorders, and environmental factors. For example, a child with a chronic disease, such as diabetes or heart disease, may have delayed growth. Similarly, a child with a hormonal disorder, such as hypothyroidism, may have delayed growth. Environmental factors, such as inadequate nutrition or stimulation, can also affect growth. However, in most cases, the adolescent growth spurt is a normal and healthy process, and it is important to ensure that the adolescent has adequate nutrition and stimulation during this period.

relationships that the other does not have, and they can use social relationships through gossip. There are advantages to being a broker. For example, brokers can leverage their position to access social and financial resources and to control the flow of information. However, being a part of the network is also a disadvantage. They are also responsible for the health of the network in general. Thus, if brokers do not actively manage their position, they do not have the responsibility of "balancing" the network.

Despite these potential social advantages, the position may also have psychological disadvantages. For example, brokers may receive higher levels of pressure to resolve disagreements. Brokers are also expected to support higher levels of social cohesion and social norms and rules. In conclusion, there are two findings. First, brokers have a position that allows them to leverage their social status as social relationships by having access to social resources and rules.

(参考)

leverage 活用する

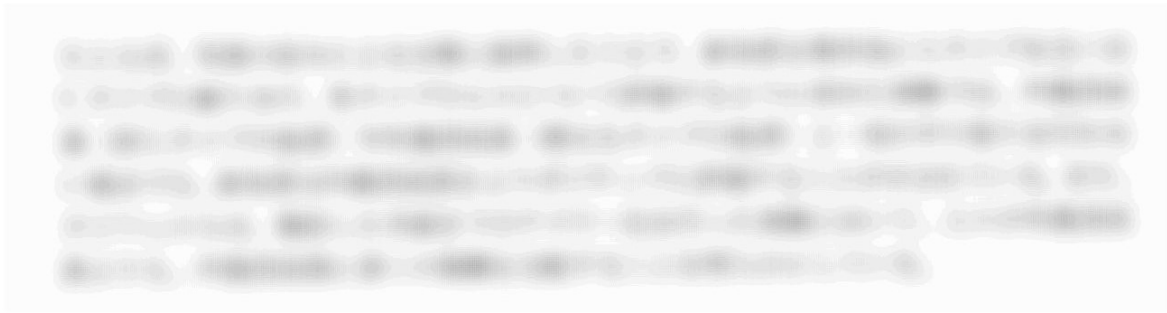
出典 : Borowski, S., Zeman, J., Carboni, I., Gilman, R., & Thrash, T. (2017). Adolescent controversial status brokers: A double-edged sword. *School Psychology Quarterly*, 32, 50–61. から抜粋・改変

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「小論文」問題 2 (日本語)

以下の文章を読んで、次の問に日本語で答えなさい。

問 社会の中で、偏見や差別が生じないようにするためには何が必要であるかについて、  
本文内の用語を用いて、あなたの考えを 400 字以内で述べなさい。

（以下、本文の複製が非常に小さく、読み取れないため、本文の複製を省略する。）



出典：浅井暢子（2012）． 偏見低減のための理論と可能性 加賀美常美代・横田雅弘・坪井健・工藤和宏（編著） 多文化社会の偏見・差別—形成のメカニズムと低減のための教育 明石書店，102～104 ページから抜粋・改変