

令和2年度 推薦入学試験

筑波大学 人間学群 教育学類

「小論文」問題

試験実施日 令和元年11月28日

実施時間 午前10:00～12:00

〔解答上の注意〕

- 1 指示があるまで問題冊子を開いてはいけません。
- 2 問題冊子1冊、答案用紙4枚、下書き用紙2枚が配布されていることを確認しなさい。問題冊子は表紙を含めて5頁あります。
- 3 解答に当たっては、指定された答案用紙をそれぞれ使用しなさい。
- 4 解答は、指示がない限り、日本語で書きなさい。
- 5 採点対象となるのは答案用紙だけです。  
下書き用紙に書かれた内容は採点の対象となりません。
- 6 「解答始め」の合図があったら、すべての答案用紙の所定欄に氏名と受験番号を忘れずに記入しなさい。
- 7 質問がある場合や、気分が悪くなった場合は、手を挙げなさい。

〔回収上の注意〕

- 1 4枚の答案用紙を、問題番号順に重ねなさい。  
重ねたまま回収します。
- 2 問題冊子と下書き用紙は回収しません。持ち帰りなさい。

問題 子どもの読解力に関する次の英文を読み、以下の各問いに答えなさい。

The first step in the process of reading is to understand the meaning of the words. This is done by looking at the word and trying to figure out what it means. If you don't know the word, you can look it up in a dictionary. Once you know the word, you can try to understand the sentence it is in. This is done by looking at the words around it and trying to figure out what the sentence means. If you don't understand the sentence, you can ask someone for help. Once you understand the sentence, you can try to understand the paragraph it is in. This is done by looking at the sentences around it and trying to figure out what the paragraph means. If you don't understand the paragraph, you can ask someone for help. Once you understand the paragraph, you can try to understand the whole text. This is done by looking at the paragraphs around it and trying to figure out what the whole text means. If you don't understand the whole text, you can ask someone for help.

The second step in the process of reading is to understand the structure of the text. This is done by looking at the words and trying to figure out how they are organized. If you don't know the structure, you can look it up in a dictionary. Once you know the structure, you can try to understand the sentence it is in. This is done by looking at the words around it and trying to figure out what the sentence means. If you don't understand the sentence, you can ask someone for help. Once you understand the sentence, you can try to understand the paragraph it is in. This is done by looking at the sentences around it and trying to figure out what the paragraph means. If you don't understand the paragraph, you can ask someone for help. Once you understand the paragraph, you can try to understand the whole text. This is done by looking at the paragraphs around it and trying to figure out what the whole text means. If you don't understand the whole text, you can ask someone for help.

The third step in the process of reading is to understand the purpose of the text. This is done by looking at the words and trying to figure out why the text was written. If you don't know the purpose, you can look it up in a dictionary. Once you know the purpose, you can try to understand the sentence it is in. This is done by looking at the words around it and trying to figure out what the sentence means. If you don't understand the sentence, you can ask someone for help. Once you understand the sentence, you can try to understand the paragraph it is in. This is done by looking at the sentences around it and trying to figure out what the paragraph means. If you don't understand the paragraph, you can ask someone for help. Once you understand the paragraph, you can try to understand the whole text. This is done by looking at the paragraphs around it and trying to figure out what the whole text means. If you don't understand the whole text, you can ask someone for help.

The fourth step in the process of reading is to understand the author's point of view. This is done by looking at the words and trying to figure out what the author thinks. If you don't know the point of view, you can look it up in a dictionary. Once you know the point of view, you can try to understand the sentence it is in. This is done by looking at the words around it and trying to figure out what the sentence means. If you don't understand the sentence, you can ask someone for help. Once you understand the sentence, you can try to understand the paragraph it is in. This is done by looking at the sentences around it and trying to figure out what the paragraph means. If you don't understand the paragraph, you can ask someone for help. Once you understand the paragraph, you can try to understand the whole text. This is done by looking at the paragraphs around it and trying to figure out what the whole text means. If you don't understand the whole text, you can ask someone for help.

The first step in the process of developing a business plan is to conduct a market analysis. This involves researching the industry, identifying potential customers, and understanding the competitive landscape. The second step is to develop a marketing strategy, which includes determining the target market, selecting appropriate marketing channels, and setting a budget. The third step is to create a financial plan, which involves estimating the costs of the business and projecting the expected revenue and profits. The final step is to write the business plan, which is a document that outlines the business's goals, strategies, and financial projections.

Once the business plan is complete, the next step is to secure financing. This can be done through a variety of sources, including banks, venture capitalists, and angel investors. The business plan is a key document in this process, as it provides potential investors with the information they need to evaluate the business's viability and potential for growth. After securing financing, the entrepreneur can begin to implement the business plan. This involves setting up the business, hiring employees, and launching marketing campaigns. The entrepreneur should also continue to monitor the business's performance and make adjustments as needed. Finally, the entrepreneur should regularly update the business plan to reflect changes in the market and the business's progress.

The business plan is a living document that should be updated regularly. As the business grows and the market changes, the entrepreneur should revise the plan to reflect new opportunities and challenges. This may involve adding new products or services, entering new markets, or changing the marketing strategy. The business plan should also be used as a tool for communication. It can be shared with investors, lenders, and other stakeholders to help them understand the business's goals and strategies. The business plan is a critical tool for any entrepreneur, and it should be developed and updated with care and attention.

The business plan is a document that outlines the business's goals, strategies, and financial projections. It is a key document in the process of securing financing and implementing the business plan. The business plan should be updated regularly to reflect changes in the market and the business's progress.

#### 注釈

\*pertinent: 関連した

\*a randomized control trial: ランダム化比較試験 (対象の集団を無作為に複数の群に分け, ある実験的操作の影響を測定する比較研究)

\*mental representation: 心的表象 (読み手が心内に描くイメージ)

\*decoding: 符号化 (文字や単語を認識して, 音声化するプロセス)

\*decipher: 解読する (「符号化する」とほぼ同義)

\*multiplicative: 倍加的な

出典 : Kate, N. (2018). *Who are poor comprehenders?* Retrieved from <https://readoxford.org/who-are-poor-comprehenders> (一部改変)

問1 下線部（ア）と言えるのはなぜか。this が示す内容を明らかにしながら、本文に即して述べなさい。

問2 下線部（イ）の内容を、本文に即して具体的に説明しなさい。

問3 下線部（ウ）の内容を、本文に即して具体的に説明しなさい。

問4 下線部（エ）に基づくと、子どもの読解力を育てるためにはどのような指導が有効となると考えられるか。下線部（エ）の内容を具体的に説明しつつ、学習者（あるいは指導者）としてのあなた自身の経験も踏まえながら書きなさい。なお、字数は600字以上800字以内とします。